

Virginia Teachers for Tomorrow 2 (9072 - 36 weeks)

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- 1 Demonstrate creativity and innovation. [VTT2.1](#)

- 2 Demonstrate critical thinking and problem solving. [VTT2.2](#)

- 3 Demonstrate initiative and self-direction. [VTT2.3](#)

- 4 Demonstrate integrity. [VTT2.4](#)

- 5 Demonstrate work ethic. [VTT2.5](#)

- 6 Demonstrate conflict-resolution skills. [VTT2.6](#)

- 7 Demonstrate listening and speaking skills. [VTT2.7](#)

- 8 Demonstrate respect for diversity. [VTT2.8](#)

- 9 Demonstrate customer service skills. [VTT2.9](#)

- 10 Collaborate with team members. [VTT2.10](#)

- 11 Demonstrate big-picture thinking. [VTT2.11](#)

- 12 Demonstrate career- and life-management skills. [VTT2.12](#)

- 13 Demonstrate continuous learning and adaptability. [VTT2.13](#)

- 14 Manage time and resources. [VTT2.14](#)

- 15 Demonstrate information-literacy skills. [VTT2.15](#)

- 16 Demonstrate an understanding of information security. [VTT2.16](#)

- 17 Maintain working knowledge of current information-technology (IT) systems. [VTT2.17](#)

- 18 Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. [VTT2.18](#)

- 19 Apply mathematical skills to job-specific tasks. [VTT2.19](#)

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- 20 Demonstrate professionalism.** [VTT2.20](#)
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- 21 Demonstrate reading and writing skills.** [VTT2.21](#)
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- 22 Demonstrate workplace safety.** [VTT2.22](#)
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- 23 Examine aspects of planning within an industry/organization.** [VTT2.23](#)
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- 24 Examine aspects of management within an industry/organization.** [VTT2.24](#)
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- 25 Examine aspects of financial responsibility within an industry/organization.** [VTT2.25](#)
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- 26 Examine technical and production skills required of workers within an industry/organization.** [VTT2.26](#)
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- 27 Examine principles of technology that underlie an industry/organization.** [VTT2.27](#)
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- 28 Examine labor issues related to an industry/organization.** [VTT2.28](#)
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- 29 Examine community issues related to an industry/organization.** [VTT2.29](#)
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- 30 Examine health, safety, and environmental issues related to an industry/organization.** [VTT2.30](#)
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- 31 Identify the purposes and goals of the student organization.** [VTT2.31](#)
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- 32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.** [VTT2.32](#)
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- 33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.** [VTT2.33](#)
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- 34 Identify Internet safety issues and procedures for complying with acceptable use standards.** [VTT2.34](#)
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- 35 Identify the types of work-based learning (WBL) opportunities.** [VTT2.35](#)
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- 36 Reflect on lessons learned during the WBL experience.** [VTT2.36](#)
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- 37 Explore career opportunities related to the WBL experience.** [VTT2.37](#)
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- 38 Participate in a WBL experience, when appropriate.** [VTT2.38](#)
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- 39 Analyze information about the education and training career cluster and related pathways.** [VTT2.39](#)
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- 40 Research the processes and costs involved in earning a degree in education.** [VTT2.40](#)

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- 41** Research the process of teacher licensure in Virginia. [VTT2.41](#)
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- 42** Evaluate field experiences, using the Virginia Standards for the Professional Practice of Teachers. [VTT2.42](#)
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- 43** Identify resources used in a classroom. [VTT2.43](#)
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- 44** Perform an environmental scan of a classroom. [VTT2.44](#)
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- 45** Provide feedback to peers during microteaching. [VTT2.45](#)
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- 46** Analyze one's own teaching performance. [VTT2.46](#)
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- 47** Adjust professional practice, based on feedback. [VTT2.47](#)
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- 48** Create comprehensive lesson plans. [VTT2.48](#)
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- 49** Demonstrate effective teaching strategies. [VTT2.49](#)
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- 50** Demonstrate classroom-management techniques. [VTT2.50](#)
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- 51** Differentiate between assessment types and uses. [VTT2.51](#)
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- 52** Implement a rubric to evaluate student performance. [VTT2.52](#)
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- 53** Discuss how teachers use data to inform instruction. [VTT2.53](#)
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- 54** Apply professional characteristics and dispositions necessary in teaching. [VTT2.54](#)
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- 55** Research the effectiveness of instructional practices and strategies. [VTT2.55](#)
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- 56** Identify how educational law affects the classroom. [VTT2.56](#)
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- 57** Evaluate professional practice in the practicum experience. [VTT2.57](#)
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- 58** Refine a personal philosophy of education, based on instructional experience. [VTT2.58](#)