

Grade 6

Demonstrate comprehension of fictional texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-6.1

CC. The words could be shown with or without a graphic representation or could appear in a sentence. R-6.1.CC

2 Answer questions about a fiction passage that is read to the student or that the student reads. R-6.2

CC. The passage could range from two short sentences with six or fewer words to two medium sentences with five to seven words to a paragraph with up to five sentences. R-6.2.CC

5 Identify the one word meaning of figurative language in a fiction passage that is read to the student or that the student reads. R-6.5

CC. The passage containing figurative language could range from two short sentences with six or fewer words to two medium sentences with five to seven words to a paragraph with up to five sentences. R-6.5.CC

7 Identify an individual, event, or idea in a fiction passage that is read to the student or that the student reads. R-6.7

CC. The passage including an individual, event, or idea could range from two short sentences of six or fewer words to two medium sentences with five to seven words to a paragraph with up to five sentences. R-6.7.CC

Demonstrate comprehension of nonfiction texts and use word analysis strategies

1 Understand the meaning of words in passages that are read to the student or that the student reads. R-6.1

CC. The words could be shown with or without a graphic representation or could appear in a sentence. R-6.1.CC

3 Answer questions about a nonfiction text that is read to the student or that the student reads. R-6.3

CC. The nonfiction text could range from two short sentences with six or fewer words to two medium sentences with five to seven words up to a paragraph with up to five sentences. R-6.3.CC

4 Answer questions about the main idea of a nonfiction text that is read to the student or that the student reads. R-6.4

CC. The nonfiction text with a main idea could range from two short sentences of six or fewer words to two medium sentences with five to seven words to a paragraph with up to five sentences. R-6.4.CC

6 Identify an event, idea, or information in a nonfiction text that is read to the student or that the student reads. R-6.6

CC. The nonfiction text including an individual, event, or information could range from two short sentences of six or fewer words to two medium sentences with five to seven words to a paragraph with up to five sentences. R-6.6.CC