

Grade 11

Adopted 2006

Information Literacy

1. Students will become information literate by

- accessing information efficiently and effectively;**
- evaluating information critically and competently;**
- using information accurately and creatively.**

LM.S.1

1. access the library resources remotely. **LM.11.1.1**
2. compare and integrate new information with prior knowledge to establish a research question, thesis statement. **LM.11.1.2**
3. employ a systematic approach to judge the value of the retrieved information for authenticity of information, bias, currency, relevance and appropriateness. **LM.11.1.3**
4. evaluate relevant information found in periodicals, encyclopedias, almanacs, vertical files, non-print materials and a variety of reference tools, including electronic databases, as sources of information. **LM.11.1.4**

Independent Learning

2. Students will become independent learners by

- being information literate and pursuing information related to personal interests;**
- appreciating literature and other creative expressions of information;**
- striving for excellence in information seeking and knowledge generation.**

LM.S.2

1. use word processing skills for note taking, creating reports, lists and simple tables, and producing and publishing a variety of works. **LM.11.2.1**
 2. utilize and link knowledge from software programs and the Internet (e.g., hypertext, sound files, video clips, other sophisticated applications). **LM.11.2.2**
 3. analyze literary styles within a genre. **LM.11.2.3**
 4. read and evaluate books with emphasis on American, British and world literature. **LM.11.2.4**
 5. recognize that accurate and complete information is essential to sound decisions in personal, academic and career pursuits. **LM.11.2.5**
 6. establish goals, plans, budgets and timeline for completing a project **LM.11.2.6**
-

Social Responsibility

- 3. Students will develop social responsibility and contribute positively to the learning community and society by
 - being information literate and recognizing the importance of information to a democratic society;
 - practicing ethical behavior in regard to information and information technology;
 - participating effectively in groups to pursue and generate information.** **LM.S.3**
 1. evaluate the impact of equitable access to information in a democratic society. **LM.11.3.1**
 2. compare and contrast freedom of the press in different situations and geographic areas. **LM.11.3.2**
 3. assess the need for different information policies and user agreements in a variety of settings. **LM.11.3.3**
 4. examine and evaluate information communicated, delivered and received through interaction with all stakeholders. **LM.11.3.4**