

Grade 4

Adopted 2006

Information Literacy

1. Students will become information literate by

- accessing information efficiently and effectively;**
- evaluating information critically and competently;**
- using information accurately and creatively.**

LM.S.1

1. demonstrate organizational features of printed text (e.g., title page, table of contents, glossary, and index). **LM.4.1.1**
 2. select and access print, non-print, and electronic resources to locate different types of information (e.g., newspaper, dictionary, encyclopedia, atlas, magazines, almanac, thesaurus, CD-ROM and the Internet). **LM.4.1.2**
 3. apply dictionary skills. **LM.4.1.3**
 4. interpret information to answer questions, draw conclusions, offer solutions, clarify issues, make predictions, and generate further questions. **LM.4.1.4**
 5. explain the components of a bibliographic record (e.g., call number, author, title, publisher, copyright date, number of pages). **LM.4.1.5**
 6. select information for accuracy, validity, relevance, appropriateness, comprehensiveness, and bias. **LM.4.1.6**
 7. take notes on a topic, recording key words and phrases and summarizing. **LM.4.1.7**
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Independent Learning

**2. Students will become independent learners by

- being information literate and pursuing information related to personal interests;
- appreciating literature and other creative expressions of information;
- striving for excellence in information seeking and knowledge generation.

 LM.S.2**

1. apply knowledge of the school library media center arrangement and procedures. LM.4.2.1
2. utilize the automated or print catalog to locate books by author, title, and subject, and keyword. LM.4.2.2
3. analyze appropriate behaviors of good library citizenship, including rules of behavior and proper use and treatment of print materials and electronic resources. LM.4.2.3
4. use features of the Dewey Decimal System to locate materials. LM.4.2.4
5. recommend an author or topic of personal interest. LM.4.2.5
6. compare, contrast and read a variety of classic and contemporary literature from appropriate genres (e.g., fiction, nonfiction, poetry, tall tales, biography, folk tales, fairy tales, legends). LM.4.2.6
7. identify WV authors and illustrators and examine and read their works. LM.4.2.7
8. read, compare and contrast award-winning selections (e.g. Caldecott, Newbery, and WV Children's Book Award). LM.4.2.8
9. identify topics suitable for independent learning or in-depth exploration. LM.4.2.9

Social Responsibility

**3. Students will develop social responsibility and contribute positively to the learning community and society by

- being information literate and recognizing the importance of information to a democratic society;
- practicing ethical behavior in regard to information and information technology;
- participating effectively in groups to pursue and generate information.

 LM.S.3**

1. recognize the role of intellectual freedom. LM.4.3.1
2. discuss legal principles and ethical conduct to use of information (e.g., copyright, plagiarism, acceptable use policy). LM.4.3.2
3. explain the need for privacy of personal information. LM.4.3.3
4. develop of workgroup roles and responsibilities. LM.4.3.4
5. review work group projects and suggest improvements. LM.4.3.5