

## Physical Science DOMAIN

### Forces and Interactions

1. Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object. [S.3.1](#)
  2. Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion. [S.3.2](#)
  3. Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other. [S.3.3](#)
  4. Define a simple design problem that can be solved by applying scientific ideas about magnets. [S.3.4](#)
  5. Support an argument that the gravitational force exerted by Earth on objects is directed toward the center of the Earth. [S.3.5](#)
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## Life Science DOMAIN

### Interdependent Relationships in Ecosystems

6. Construct an argument that some animals form groups that help members survive. [S.3.6](#)
  7. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. [S.3.7](#)
  8. Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. [S.3.8](#)
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### Inheritance and Variation of Traits: Life Cycles and Traits

9. Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. [S.3.9](#)
  10. Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms. [S.3.10](#)
  11. Use evidence to support the explanation that traits can be influenced by the environment. [S.3.11](#)
  12. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. [S.3.12](#)
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## Earth and Space Science DOMAIN

### Weather and Climate

13. Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. [S.3.13](#)
  14. Obtain and combine information to describe climates in different regions of the world. [S.3.14](#)
  15. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. [S.3.15](#)
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## Engineering, Technology, and Applications of Science DOMAIN

### Engineering Design

16. Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost. [EDS.3.16](#)
17. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem. [EDS.3.17](#)
18. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. [EDS.3.18](#)