

# Grades 3-5

## Personal and Social Development

### Respect Yourself and Others

- 1 Understand Self and Others [DSS.3-5.1](#)
    - 1 Demonstrate an awareness as to how their words impact others. [DSS.3-5.1.1](#)
    - 2 Develop positive relationships with peers, other children and adults. [DSS.3-5.1.2](#)
  - 2 Maintain Positive Relationships [DSS.3-5.2](#)
    - 1 Show respectful and caring behavior toward others. [DSS.3-5.2.1](#)
    - 2 Use appropriate communication skills to initiate and join activities and complete varied learning tasks. [DSS.3-5.2.2](#)
  - 3 Exhibit Respectful Behavior [DSS.3-5.3](#)
    - 1 Use and accept negotiation and compromise to resolve conflicts. [DSS.3-5.3.1](#)
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### Goal Setting and Attainment

- 4 Decision Making and Personal Responsibility [DSS.3-5.4](#)
    - 1 Set goals, develop a plan, and follow it through to completion. [DSS.3-5.4.1](#)
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### Safety and Survival Skills

- 5 Protect Emotional and Physical Safety [DSS.3-5.5](#)
    - 1 Express needs, wants, and feelings appropriately. [DSS.3-5.5.1](#)
    - 2 Describe how situations such as teasing, bullying, harassment, breaking rules, threats, intimidation, and damaging other's property impact emotional safety. [DSS.3-5.5.2](#)
    - 3 Exhibit respect for physical boundaries, rights, and personal privacy in relation to personal safety. [DSS.3-5.5.3](#)
    - 4 Demonstrate knowledge of emergency contact information (e.g., emergency [police, fire, medical, 911], and family phone numbers, addresses, contact names). [DSS.3-5.5.4](#)
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## Academic and Learning Development

### Self-Directed Learning

- 6 Develop Academic Motivation [DSS.3-5.6](#)
    - 1 Use personal skills, interest, and accomplishments to support learning. [DSS.3-5.6.1](#)
    - 2 Independently and collaboratively approach tasks and activities with flexibility and creativity. [DSS.3-5.6.2](#)
    - 3 Use abilities and accomplishments to maximize learning opportunities. [DSS.3-5.6.3](#)
  - 7 Develop Learning Skills [DSS.3-5.7](#)
    - 1 Work collaboratively to solve problems, complete tasks, and/or investigate topics of interest. [DSS.3-5.7.1](#)
    - 2 Explore a variety of learning opportunities within the classroom and home environment. [DSS.3-5.7.2](#)
    - 3 Maintain concentration over a reasonable amount of time despite distractions and interruptions. [DSS.3-5.7.3](#)
    - 4 Independently complete routines and learning tasks. [DSS.3-5.7.4](#)
  - 8 Achieve School Success [DSS.3-5.8](#)
    - 1 Accept guidance and direction from a variety of peers and adults. [DSS.3-5.8.1](#)
    - 2 Develop increased ability to make choices from identified options. [DSS.3-5.8.2](#)
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### Post-Secondary Preparation

- 9 Prepare for Post-Secondary Success [DSS.3-5.9](#)
    - 1 Develop an appreciation for and articulate the benefits of learning. [DSS.3-5.9.1](#)
    - 2 Interact with varied community members. [DSS.3-5.9.2](#)
  - 10 Plan to Achieve Goals [DSS.3-5.10](#)
    - 1 Demonstrate an understanding of the steps used in developing a plan. [DSS.3-5.10.1](#)
    - 2 Make short-term and long-term plans, as appropriate. [DSS.3-5.10.2](#)
    - 3 Persist in activities to achieve goals. [DSS.3-5.10.3](#)
    - 4 Investigate the importance of early academic planning to prepare for postsecondary success and reaching career goals. [DSS.3-5.10.4](#)
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## Career Development and Life Planning

### Career Exploration and Planning

- 11 Develop Career Awareness [DSS.3-5.11](#)
    - 1 Interact with a variety of community members. [DSS.3-5.11.1](#)
    - 2 Investigate career paths. [DSS.3-5.11.2](#)
  - 12 Develop Career and Life Plan [DSS.3-5.12](#)
    - 1 Interact with local and national professional and/or experts to extend personal knowledge to a variety of careers. [DSS.3-5.12.1](#)
  - 13 Careers and Life Success [DSS.3-5.13](#)
    - 1 Use expected workplace dispositions, skills, and behaviors in the school and community (e.g., attendance, punctuality, communication, relationships, attitudes, perseverance, collaboration, critical thinking, and leadership). [DSS.3-5.13.1](#)
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## Global Citizenship

### Intercultural Perspectives

- 14 Acquire a Diverse and Knowledgeable World View [DSS.3-5.14](#)
    - 1 Investigate and respect aspects of various communities and discuss how these contribute to each individual's perspective of local, state, and world events. [DSS.3-5.14.1](#)
    - 2 Identify themselves as members of varied groups within the local, state, national, and international community. [DSS.3-5.14.2](#)
  - 15 Interact Respectfully with Diverse Cultures [DSS.3-5.15](#)
    - 1 Interact respectfully with all individuals regardless of gender, race, disability, culture, language, and family structure. [DSS.3-5.15.1](#)
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### Democratic Principles

- 16 Promote Social Justice [DSS.3-5.16](#)
  - 1 Follow rules and routines and use materials purposefully and respectfully. [DSS.3-5.16.1](#)
- 17 Assume Responsible Leadership [DSS.3-5.17](#)
  - 1 Assume leadership roles in collaborative tasks within the classroom and school community. [DSS.3-5.17.1](#)
- 18 Practice Financial Responsibility [DSS.3-5.18](#)
  - 1 Evaluate financial choices based on needs and wants. [DSS.3-5.18.1](#)
  - 2 Create a budget with income from incidental funds to save for goals. [DSS.3-5.18.2](#)