

Level V - Modern Languages

Interpersonal Communication

- 1 Exchange information related to areas of mutual interest.** [WL.V.1](#)
 - a Ask for and provide information about specific events. [WL.V.1.A](#)
 - b Ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports. [WL.V.1.B](#)
 - c Ask for and provide descriptions of familiar places and interesting sites. [WL.V.1.C](#)
 - d Talk about family history. [WL.V.1.D](#)
 - e Talk about jobs and career plans. [WL.V.1.E](#)

- 2 Use language to do a task that requires multiple steps.** [WL.V.2](#)
 - a Give the basic rules of a game or sport and answer questions about them. [WL.V.2.A](#)
 - b Ask for, follow, and give instructions for preparing food. [WL.V.2.B](#)
 - c Ask for and follow directions to get from one place to another. [WL.V.2.C](#)
 - d Tell someone how to access information online. [WL.V.2.D](#)
 - e Tell someone how to access information online. [WL.V.2.E](#)
 - f Explain basic rules, policies, or laws that affect us and answer questions about them. [WL.V.2.F](#)

- 3 Use language to handle a situation that may have a complication.** [WL.V.3](#)
 - a Arrange for a make-up exam or reschedule an appointment. [WL.V.3.A](#)
 - b Return an item purchased in a store. [WL.V.3.B](#)
 - c Plan an outing with a group of friends. [WL.V.3.C](#)

Presentational Speaking

- 4 Make a timed, detailed presentation about personal and social experiences.** [WL.V.4](#)
 - a Describe a childhood or past experience. [WL.V.4.A](#)
 - b Report on a social event. [WL.V.4.B](#)
 - c Make a presentation on something new that was learned. [WL.V.4.C](#)
 - d Make a presentation about plans for the future. [WL.V.4.D](#)

5 Make a timed, detailed presentation on something learned or researched. WL.V.5

- a Give a presentation on a current event. WL.V.5.A
 - b Present about a topic from an academic subject, such as science, math, art, etc. WL.V.5.B
 - c Describe how to plan and carry out an event, such as a party or family reunion. WL.V.5.C
 - d Give a presentation on a famous person, landmark, or cultural event. WL.V.5.D
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6 Make a timed, detailed presentation about common interests and issues and state a viewpoint. WL.V.6

- a Give a presentation about a favorite movie or song and explain why it is the favorite. WL.V.6.A
 - b Give a presentation about a famous person or historical figure and tell why he/she is important. WL.V.6.B
 - c Share reactions about a current event and explain why the event is in the news. WL.V.6.C
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Presentational Writing

7 Write about school and academic topics. WL.V.7

- a Write a summary about something learned. WL.V.7.A
 - b Write a series of steps needed to complete a task, such as an experiment. WL.V.7.B
 - c Prepare notes for someone who was absent from class or school. WL.V.7.C
 - d Write the content for a multi-media presentation, a handout, a synopsis, etc. WL.V.7.D
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8 Write about work and career topics. WL.V.8

- a Write a summary about an assignment or task. WL.V.8.A
- b Document the series of steps needed to complete a task or project. WL.V.8.B
- c Prepare notes for someone who is new or has been absent from a project, team, or work meeting. WL.V.8.C
- d Draft a work plan. WL.V.8.D
- e Write the content for a multi-media presentation, a handout, a synopsis, etc. WL.V.8.E

9 Write about community topics or events. WL.V.9

- a Write a summary about a topic researched. WL.V.9.A
 - b Write the content for a multi-media presentation, a handout, a synopsis, etc. WL.V.9.B
 - c Write the steps needed to complete a task, such as a community event or a fundraiser. WL.V.9.C
 - d Summarize what has been happening in the community for someone who is new or has been away. WL.V.9.D
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10 Write about an entertainment or social event. WL.V.10

- a Summarize a conversation or interview. WL.V.10.A
 - b Describe an event that was witnessed. WL.V.10.B
 - c Write a brief summary of the plot of a movie or an episode of a television show. WL.V.10.C
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Interpretive Listening

11 Understand straightforward information or interactions. WL.V.11

- a Understand the descriptions of avatars in a new video game. WL.V.11.A
 - b Understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town. WL.V.11.B
 - c Understand a tour guide's description of a city's history and attractions. WL.V.11.C
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12 Understand a few details in advertisements, announcements, and other simple recordings. WL.V.12

- a Understand details about a nutritional recommendation in a public service health announcement. WL.V.12.A
 - b Understand the services offered in an advertisement about a car repair service. WL.V.12.B
 - c Understand details from public service announcements such as severe weather warnings or safety alerts. WL.V.12.C
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13 Understand situations with complicating factors. WL.V.13

- a Understand a voice message from an exchange student telling why she will belate. WL.V.13.A
 - b Understand a change in meeting time and place. WL.V.13.B
 - c Understand a voice message from the airlines about changes to a flight schedule. WL.V.13.C
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Interpretive Reading

14 Understand accounts of personal events or experiences. WL.V.14

- a Understand information about an upcoming excursion, such as a class trip or company event. WL.V.14.A
 - b Understand a friend's postcard describing a family vacation. WL.V.14.B
 - c Understand a description of a Peace Corp volunteer's daily life. WL.V.14.C
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15 Follow short, written instructions when supported by visuals. WL.V.15

- a Follow instructions to use an ATM. WL.V.15.A
 - b Follow instructions to make an online purchase. WL.V.15.B
 - c Follow simple directions to do an experiment in a science class. WL.V.15.C
 - d Understand basic instructions for playing a video game. WL.V.15.D
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16 Understand the main idea and supporting facts about famous people and historic events. WL.V.16

- a Understand a summary of a historical figure's accomplishments. WL.V.16.A
 - b Understand the main idea and a few supporting facts about a scientific discovery from a summarized description. WL.V.16.B
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Investigation of Products and Practices

17 Explain factors that influence variations in products and practices across cultures. WL.V.17

- a Explain how cultural factors influence art. WL.V.17.A
 - b Explain how popular songs reflect the culture in which they were created. WL.V.17.B
 - c Explain how creators of advertisements use elements of culture to market their products. WL.V.17.C
 - d Describe the use of cultural elements in film-making. WL.V.17.D
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18 Analyze how people's practices and behaviors reflect their cultures. WL.V.18

- a Explain why people worship on a certain day(s) of the week. WL.V.18.A
- b Explain why practices of disciplining children differ among cultures. WL.V.18.B
- c Explain some dietary preferences between cultures. WL.V.18.C
- d Explain some voting practices between cultures. WL.V.18.D
- e Explain why some cultures prefer certain sports. WL.V.18.E
- f Tell the difference between a fashion choice that is personal vs. one that is a cultural norm. WL.V.18.F

22 Explore topics of personal and professional interest. WL.V.22

- a Look up some facts about family genealogy in other countries. WL.V.22.A
 - b Research study or internship opportunities abroad. WL.V.22.B
 - c Gather information about topics of personal interest such as hobbies, music, and entertainment from those in other cultures. WL.V.22.C
 - d Research career options and job opportunities in other countries. WL.V.22.D
 - e Research driving regulations in other countries. WL.V.22.E
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Understanding of Cultural Perspectives

23 Explain how people's actions reflect their cultural beliefs. WL.V.23

- a Explain why people place importance on long vacations in some cultures. WL.V.23.A
 - b Explain why families in some cultures spend more time at meals than others. WL.V.23.B
 - c Explain why people hold certain professions in higher regard than others. WL.V.23.C
 - d Explain why people arrange marriages in a culture. WL.V.23.D
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24 Explain how social, political, religious, and economic institutions reflect cultural beliefs. WL.V.24

- a Explain why universal health care is provided in some cultures. WL.V.24.A
 - b Explain why a country has a democracy instead of a monarchy. WL.V.24.B
 - c Explain why certain symbols are found on/in places of worship. WL.V.24.C
 - d Explain how and why business cards are presented. WL.V.24.D
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Participation in Cultural Interaction

25 Confidently interact and converse with peers and colleagues at school, work, or play. WL.V.25

- a Collaborate on a project with peers from another culture. WL.V.25.A
- b Interact appropriately when a guest in the home of a friend from another culture (bring a proper gift, converse on non-taboo topics, use proper etiquette, etc.) WL.V.25.B
- c Engage in social conversations at a sporting event with peers. WL.V.25.C
- d Differentiate between appropriate and inappropriate topics and participate in conversations about these topics. WL.V.25.D

26 Interact with people in some situations outside of the normal routine. WL.V.26

- a Participate in a professional meeting in a somewhat unfamiliar situation, such as a job interview. WL.V.26.A
- b Participate in a community service learning project such as volunteering at a health fair for immigrants. WL.V.26.B
- c Interview someone for a research project or news article. WL.V.26.C
- d Carry on a conversation with someone during a job shadowing experience . WL.V.26.D

27 Navigate some formal and official procedures. WL.V.27

- a Follow the steps to make an online purchase from a foreign website. WL.V.27.A
- b Help fill out forms for visas, travel and work permits, and registrations. WL.V.27.B
- c Explain a point of view in a minor legal procedure such as a traffic violation. WL.V.27.C

28 Understand that a cultural misunderstanding has occurred and understand how to correct it. WL.V.28

- a Recognize when something is culturally inappropriate from the use of language, the tone of voice, or the body language. WL.V.28.A
- b Understand why a gift given was seen as inappropriate and decide what to give the next time. WL.V.28.B
- c Understand why a comment was offensive and decide what to say next time. WL.V.28.C
- d Understand why particular clothing was considered inappropriate and decide what to wear next time. WL.V.28.D
- e Understand why the food served was not appreciated and decide what to serve next time. WL.V.28.E
- f Write an apology to repair a relationship. WL.V.28.F