

PK-12

Career Ready (CAR):
Students will create a plan for their future education, training, and career goals based on research and exploration of their options.

1 Career Awareness (KNOW): KNOW how interests, skills, and strengths connect learning to career opportunities in their future. WCRS.CAR.1

A Discover: WCRS.CAR.1.A

- 1 career clusters and pathways WCRS.CAR.1.A.1
- 2 emerging and in-demand careers WCRS.CAR.1.A.2
- 3 postsecondary education and training options WCRS.CAR.1.A.3
- 4 entrepreneurship pros and cons WCRS.CAR.1.A.4

B Create future career and education goals that are informed by their personal: WCRS.CAR.1.B

- 1 interests WCRS.CAR.1.B.1
- 2 skills WCRS.CAR.1.B.2
- 3 work values WCRS.CAR.1.B.3
- 4 areas of strengths and challenges WCRS.CAR.1.B.4
- 5 aspirations and lifestyle choices WCRS.CAR.1.B.5

C Understand that making career and education decisions will evolve in an ever-changing world of work throughout their lifetime. WCRS.CAR.1.C

D Understand the impacts of earning potential and the total cost of education or training on a chosen career pathway. WCRS.CAR.1.D

E Use labor market information to determine how current and future job demand impacts salary and job availability. WCRS.CAR.1.E

2 Career Exploration (EXPLORE); EXPLORE multiple career and educational choices to evaluate how they compare and contrast to personal interests and skills. WCRS.CAR.2

A Identify emerging and in-demand careers and entrepreneurship opportunities that align with personal interests, skills, and work values. WCRS.CAR.2.A

B Compare the effect of personal income and student loan debt on financial goals. WCRS.CAR.2.B

C Evaluate the need for lifelong learning to navigate one's career in a diverse and changing economy. WCRS.CAR.2.C

D Explain how some high-leverage skills transfer across multiple career opportunities. WCRS.CAR.2.D

3 Career Planning (PLAN); Based on what they know and have explored, develop a PLAN to reach individual education career goals. WCRS.CAR.3

- A Discuss and evaluate career area(s) of interest based on labor market information such as long-term projections of total annual job openings, salary ranges, and costs of postsecondary education and training. WCRS.CAR.3.A
- B Compare and contrast postsecondary education and training options for career area(s) of interest including: WCRS.CAR.3.B
 - 1 four-year college WCRS.CAR.3.B.1
 - 2 technical college WCRS.CAR.3.B.2
 - 3 registered apprenticeships WCRS.CAR.3.B.3
 - 4 military training WCRS.CAR.3.B.4
 - 5 industry-recognized credentials WCRS.CAR.3.B.5
 - 6 startup incubators, and WCRS.CAR.3.B.6
 - 7 on-the-job training. WCRS.CAR.3.B.7
- C Create and regularly update an academic and career plan for high school and for after high school, with trusted adults, that aligns with career area(s) of interest. WCRS.CAR.3.C

4a Career Preparation (GO): GO into the community to implement an individual career plan to learn in a variety of workplace settings and industries. WCRS.CAR.4A

- A Utilize education, workplace, and extracurricular experiences to reevaluate one's academic and career plan with trusted adults on a regular basis. WCRS.CAR.4A.A
- B Identify and access career resources and support systems both virtual and in-person. WCRS.CAR.4A.B
- C Learn how to create a professional network and understand the impact that one's professional brand and social media footprint have on future employability. WCRS.CAR.4A.C
- D Acquire job-seeking skills, including interviewing, resume writing, and completing job applications. WCRS.CAR.4A.D

4b Postsecondary Education and Training Preparation (GO): GO into the community to put an individual postsecondary education and training plan into action. WCRS.CAR.4B

- A Learn how to navigate the application process for each of the postsecondary education and training options: WCRS.CAR.4B.A
 - 1 technical college WCRS.CAR.4B.A.1
 - 2 four-year college WCRS.CAR.4B.A.2
 - 3 registered apprenticeship WCRS.CAR.4B.A.3
 - 4 military service. WCRS.CAR.4B.A.4
- B Know the financial resources available that support postsecondary educational goals. WCRS.CAR.4B.B
- C Create a financial plan to support postsecondary education and training that includes a plan on how student loans will be repaid. WCRS.CAR.4B.C

Learning Ready (LRN):
Students will understand how K-12 classroom learning will prepare them for careers and lifelong learning.

1 Academic Skills Acquire academic skills and real-life experiences to prepare for future education and a career. WCRS.LRN.1

- A Engage in challenging courses and opportunities that align with academic and career goals. WCRS.LRN.1.A
- B Recognize academic strengths and challenges, and utilize digital tools in order to create, track, and manage academic goals. WCRS.LRN.1.B
- C Learn how academic skills and content can be applied in various careers and workplace settings. WCRS.LRN.1.C
- D Be eager and willing to learn new knowledge and skills. WCRS.LRN.1.D

2 Critical thinking and problem-solving: Develop the motivation and acquire the critical thinking and creative problem-solving skills needed to prepare for future education and careers. WCRS.LRN.2

- A Find and use unbiased, rational information to defend ideas and make decisions. WCRS.LRN.2.A
- B Use design thinking and valid research practices to develop solutions to authentic problems and opportunities. WCRS.LRN.2.B
- C Develop persistence, initiative, and self-direction in problem-solving and goal attainment. WCRS.LRN.2.C

3 Innovation mindset and skills: Develop a spirit of innovation and creativity that encourages educational risk-taking, acceptance of failure, and learning from mistakes in pursuit of achieving a goal. WCRS.LRN.3

- A Express creatively, think critically, and produce innovative products and processes by utilizing technology. WCRS.LRN.3.A
 - B Develop the confidence to take risks and build a tolerance for ambiguity. WCRS.LRN.3.B
 - C Understand entrepreneurial processes, basic business functions, and how entrepreneurship applies to various industries. WCRS.LRN.3.C
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4 Technology skills: Acquire commonly used technology skills required for all careers. WCRS.LRN.4

- A Use word processing applications to organize and effectively communicate information. WCRS.LRN.4.A
 - B Use spreadsheet applications to solve problems and effectively communicate information. WCRS.LRN.4.B
 - C Use digital presentation applications to create and deliver a presentation. WCRS.LRN.4.C
 - D Use internet and common productivity applications to maximize communication, collaboration, and social interactions in a professional manner. WCRS.LRN.4.D
 - E Use basic operating system features to manage applications, files, folders, and settings. WCRS.LRN.4.E
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**Life Ready (LIF):
Students will develop a positive identity and act with an awareness of self and others to collaborate, advocate, and lead effectively across various contexts.**

1 Self-awareness, management, and responsibility: Gain insight into oneself to help inform and build paths to success in personal, educational, and career settings. WCRS.LIF.1

- A Develop a strong social and cultural identity, and reflect on how it connects with career identity. WCRS.LIF.1.A
- B Manage emotions and behaviors effectively in academic and workplace situations. WCRS.LIF.1.B
- C Take responsibility and accountability for actions, behaviors, and commitments. WCRS.LIF.1.C
- D Acquire the habits, skills, and mindsets that form the basis for academic and career success, including the use of digital tools. WCRS.LIF.1.D
- E Apply strategies to care for one's physical and mental health while participating in social, academic, and career activities. WCRS.LIF.1.E

2 Interpersonal communication and collaboration: Use interpersonal skills to interact with others for positive outcomes and collective success. WCRS.LIF.2

- A Develop respectful and supportive relationships with people who are similar to and different from oneself. WCRS.LIF.2.A
- B Communicate and collaborate with others, using various modes of communication, across languages, cultures, and contexts. WCRS.LIF.2.B
- C Demonstrate openness to providing and accepting feedback. WCRS.LIF.2.C

3 Global competence: Understand one's impact on the world and develop the ability to interact with people from other backgrounds, nations, and cultures. WCRS.LIF.3

- A Acquire and use intercultural and global knowledge and skills, including proficiency in languages of our local and global communities. WCRS.LIF.3.A
- B Describe connections between local and global issues and their impact on communities around the world. WCRS.LIF.3.B
- C Integrate diverse cultural perspectives and informational sources, from around the world, to inform decisions and actions. WCRS.LIF.3.C
- D Engage with others, virtually or in person, to improve current and future conditions, within local and global contexts, for collective well-being. WCRS.LIF.3.D

4 Responsive leadership: Take individual and collective action that demonstrates responsibility, care, and purpose to create positive change. WCRS.LIF.4

- A Identify and practice different leadership styles and team roles. WCRS.LIF.4.A
- B Communicate a clear vision, and bring people together around shared goals to create positive, ethical change. WCRS.LIF.4.B
- C Demonstrate effective team-building skills, and facilitate goal-oriented group processes with concern for the people involved. WCRS.LIF.4.C
- D Lead strategic planning using project management principles. WCRS.LIF.4.D