

Essential Elements: Grade 7

Reading

Key Ideas & Details

- 1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. (RI&RL) [EE.R.7.1](#)
- 2 Determine details in a text that are related to the theme or main idea and how it is developed over the course of a text. (RI&RL) [EE.R.7.2](#)
- 3 In literary texts determine how two or more story elements are related. (RL) In informational texts, identify how two individuals, events, or ideas are related. (RI) [EE.R.7.3](#)

Craft & Structure

- 4 Determine how word choice changes the meaning in a text. (RI&RL) [EE.R.7.4](#)
- 5 Given guidance and support, compare the structure of two or more texts (e.g., stories, poems, dramas, argument, directions, informational) and determine how a fact, step, or event fits into the overall structure of the text. (RI&RL) [EE.R.7.5](#)
- 6 Identify words or phrases in the text that describe or show the narrator, speaker, or author's point of view. (RI&RL) [EE.R.7.6](#)

Integration of Knowledge & Ideas

- 7 Compare a text to an audio, video, or multimedia version of the same text. (RI&RL) [EE.R.7.7](#)
 - 8 Determine how a claim or reason fits into the overall structure of a text. (RI) [EE.R.7.8](#)
 - 9 Compare and contrast how two texts describe details and make connections to other texts, ideas, cultural perspectives, identities, eras, or personal experiences. (RI&RL) [EE.R.7.9](#)
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Writing

Text Types & Purposes

- 1 With guidance and support, use drawing, dictating, or writing to compose writing for a variety of high-stakes and low stakes purposes. [EE.W.7.1](#)
 - 2 With guidance and support, use writing and/or dictation to write in a variety of modes: [EE.W.7.2](#)
 - a Write an argument with a clearly stated claim about a topic and include clear reasons to support that claim. [EE.W.7.2.A](#)
 - b Write informative texts which introduce a topic and provide facts, details, and/or multimedia content to develop the topic. Provide a concluding statement. [EE.W.7.2.B](#)
 - c Write narratives to convey events and experiences, real or imagined. Include dialogue, details, and tell about the events in the order in which they occurred. [EE.W.7.2.C](#)
 - 3 Use a combination of drawing, dictating and writing to create a text that includes an introduction, body, and conclusion, uses words that convey specific details, transitions to link and build connections, and temporal words to signal event order. [EE.W.7.3](#)
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Production & Distribution of Writing

- 4 Independently and collaboratively produce writing that is appropriate for the task, purpose, or audience. [EE.W.7.4](#)
 - 5 With guidance and support from adults and peers, plan before writing and produce writing focused on the planned topic, and revise and edit their own writing, dictation, or pictures. [EE.W.7.5](#)
 - 6 Use technology,(including paper and pencil, internet, audio, visual, and/or other interactive formats) to produce writing to interact and collaborate with others. Produce writing through printing, cursive, and/or typing. [EE.W.7.6](#)
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Inquiry to Build & Present Knowledge

- 7 With guidance and support, conduct short inquiry projects to answer a question. [EE.W.7.7](#)
 - 8 Identify quotes providing relevant information about a topic from multiple print or digital sources. [EE.W.7.8](#)
 - 9 With guidance and support from adults, draw evidence from literary or informational texts to support reflection or inquiry questions based on a reading of a literary or informational text. [EE.W.7.9](#)
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Speaking and Listening

Comprehension & Collaboration

- 1 Engage in collaborative discussions. **EE.SL.7.1**
 - a Come to discussions prepared to share information, with evidence. **EE.SL.7.1.A**
 - b With guidance and support from adults and peers, follow simple, agreed-upon norms for discussions and contribute information. **EE.SL.7.1.B**
 - c Remain on the topic of the discussion when answering questions or making other contributions to a discussion. **EE.SL.7.1.C**
 - d Acknowledge new information and multiple perspectives expressed by others in a discussion. **EE.SL.7.1.D**
 - 2 Identify details related to the main idea of a text presented orally or through other media. **EE.SL.7.2**
 - 3 Determine whether the claims made by a speaker are fact or opinion. **EE.SL.7.3**
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Presentation of Knowledge & Ideas

- 4 Clearly present findings on a topic including relevant descriptions, facts, or details, considering the audience. **EE.SL.7.4**
 - 5 Select or create audio recordings and visual/tactile displays to emphasize specific points in a presentation. **EE.SL.7.5**
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Language

Knowledge of Language

- 1 Use language to achieve desired outcomes when communicating. **EE.L.7.1**
 - a Notice that standardized English is only one dialect of many and has a specific history that is implicated in power relationships. **EE.L.7.1.A**
 - b Notice the language demands of a writing/speaking situation (i.e. formal, informal) and respond in an appropriate way. **EE.L.7.1.B**
 - c Maintain consistency in use of language. **EE.L.7.1.C**
 - d Notice redundancy in language. **EE.L.7.1.D**

Vocabulary Acquisition & Use

- 2 Demonstrate knowledge of word meanings. [EE.L.7.2](#)
 - a Use context to determine which word is missing from a text. [EE.L.7.2.A](#)
 - b Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). [EE.L.7.2.B](#)
 - c Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. [EE.L.7.2.C](#)
- 3 Demonstrate understanding of word relationships and use. [EE.L.7.3](#)
 - a Identify the literal and nonliteral meanings of words in context. [EE.L.7.3.A](#)
 - b Identify rhyme and repetition (letters, words, or phrases) [EE.L.7.3.B](#)
- 4 Use general academic and domain specific words and phrases across contexts. [EE.L.7.4](#)

Conventions of Standardized English

- 5 Demonstrate standardized English grammar and usage when communicating. [EE.L.7.5](#)
 - a Use simple phrases. [EE.L.7.5.A](#)
 - b Produce complete simple sentences when writing or communicating. [EE.L.7.5.B](#)
 - c Not applicable [EE.L.7.5.C](#)
- 6 Demonstrate understanding of conventions of standardized English. [EE.L.7.6](#)
 - a Use end punctuation when writing a sentence or question. [EE.L.7.6.A](#)
 - b Spell words phonetically, drawing on knowledge of letter- sound relationships and/or common spelling patterns. [EE.L.7.6.B](#)