

# Family and Parenting (FP)

Students will evaluate the significance of family and the effects that parenting roles and responsibilities have on strengthening the well-being of individuals, families, and society. [FCS.FP.1](#)

## A Analyze roles and responsibilities of parenting. [FCS.FP.1.A](#)

Beginning (b)

- 1 Identify parenting roles across the lifespan. [FCS.FP.1.A.B.1](#)
- 2 Describe expectations and responsibilities of parenting. [FCS.FP.1.A.B.2](#)
- 3 Identify different parenting practices. [FCS.FP.1.A.B.3](#)
- 4 Identify societal factors that influence parenting. [FCS.FP.1.A.B.4](#)
- 5 Identify cultural similarities and differences in parenting. [FCS.FP.1.A.B.5](#)

Intermediate (i)

- 1 Discuss why parenting roles change across the lifespan. [FCS.FP.1.A.I.1](#)
- 2 Examine societal expectations and responsibilities of parenting. [FCS.FP.1.A.I.2](#)
- 3 Explore influences on parenting practices. [FCS.FP.1.A.I.3](#)
- 4 Discuss how societal conditions influence parenting across the lifespan. [FCS.FP.1.A.I.4](#)
- 5 Describe the importance of cultural differences in parenting practices. [FCS.FP.1.A.I.5](#)

Advanced (a)

- 1 Analyze parenting roles across the lifespan. [FCS.FP.1.A.A.1](#)
- 2 Analyze expectations and responsibilities of parenting. [FCS.FP.1.A.A.2](#)
- 3 Analyze influences of parenting practices on individuals, families, and society. [FCS.FP.1.A.A.3](#)
- 4 Analyze societal conditions that influence parenting across the lifespan. [FCS.FP.1.A.A.4](#)
- 5 Explain cultural differences and similarities in roles and responsibilities of parenting. [FCS.FP.1.A.A.5](#)

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**B Evaluate parenting practices that support human development.** FCS.FP.1.B

Beginning (b)

- 1 Identify nurturing practices that support human development. FCS.FP.1.B.B.1
- 2 Describe emotional well-being. FCS.FP.1.B.B.2
- 3 Recognize how discipline influences human development. FCS.FP.1.B.B.3
- 4 Identify types of abuse and neglect. FCS.FP.1.B.B.4
- 5 Recognize the importance of quality care on human development. FCS.FP.1.B.B.5

Intermediate (i)

- 1 Explore nurturing practices that support human development. FCS.FP.1.B.I.1
- 2 Discuss communication strategies that promote emotional well-being in family members. FCS.FP.1.B.I.2
- 3 Examine common practices and emerging research about influences of discipline on human development. FCS.FP.1.B.I.3
- 4 Discuss the effects of abuse and neglect on human development. FCS.FP.1.B.I.4
- 5 Determine characteristics that contribute to quality childcare. FCS.FP.1.B.I.5

Advanced (a)

- 1 Analyze nurturing practices that support human development. FCS.FP.1.B.A.1
- 2 Apply communication strategies that promote emotional well-being in family members. FCS.FP.1.B.A.2
- 3 Assess common practices and emerging research about influences of discipline on human development. FCS.FP.1.B.A.3
- 4 Analyze the effects of abuse and neglect on children and families and determine methods for prevention. FCS.FP.1.B.A.4
- 5 Apply criteria for selecting care and services for children and youth. FCS.FP.1.B.A.5

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**C Evaluate external support systems that provide services for parents and caregivers.** **FCS.FP.1.C**

Beginning (b)

- 1 Identify community resources and services available to families. **FCS.FP.1.C.B.1**
- 2 Identify community resources specifically related to parenting. **FCS.FP.1.C.B.2**
- 3 Identify current laws and policies related to parenting. **FCS.FP.1.C.B.3**
- 4 Define advocacy and the main purpose of advocacy. **FCS.FP.1.C.B.4**

Intermediate (i)

- 1 Determine what community resources and services have to offer families. **FCS.FP.1.C.I.1**
- 2 Determine opportunities community resources have that are related to parenting. **FCS.FP.1.C.I.2**
- 3 Explore current laws and policies related to parenting. **FCS.FP.1.C.I.3**
- 4 Explore current advocacy efforts related to parenting. **FCS.FP.1.C.I.4**

Advanced (a)

- 1 Analyze community resources and services available to families. **FCS.FP.1.C.A.1**
- 2 Analyze community resources that provide opportunities related to parenting. **FCS.FP.1.C.A.2**
- 3 Analyze current laws and policies related to parenting. **FCS.FP.1.C.A.3**
- 4 Analyze impacts of advocacy on laws and policies related to parenting. **FCS.FP.1.C.A.4**

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**D Analyze factors related to preparing for parenthood.** FCS.FP.1.D

Beginning (b)

- 1 Describe the biological processes related to prenatal development and the health of the mother. FCS.FP.1.D.B.1
- 2 Identify environmental factors that impact prenatal development and birth in relation to the health of parents and children. FCS.FP.1.D.B.2
- 3 Identify alternatives to biological parenthood. FCS.FP.1.D.B.3
- 4 Identify current and emerging technology associated with fertility and family planning. FCS.FP.1.D.B.4

Intermediate (i)

- 1 Explain the biological processes related to birth and the health of the child, and the health of the mother postpartum. FCS.FP.1.D.I.1
- 2 Explore the social and emotional factors that impact prenatal development and birth in relation to the health of parents and children. FCS.FP.1.D.I.2
- 3 Investigate alternatives to biological parenthood. FCS.FP.1.D.I.3
- 4 Discuss legal and ethical issues related to current and emerging technology associated with fertility and family planning. FCS.FP.1.D.I.4

Advanced (a)

- 1 Analyze biological processes related to prenatal development, birth, and health of child and mother. FCS.FP.1.D.A.1
- 2 Analyze the social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and children. FCS.FP.1.D.A.2
- 3 Analyze alternatives to biological parenthood. FCS.FP.1.D.A.3
- 4 Analyze legal and ethical impacts of current and emerging technology on fertility and family planning. FCS.FP.1.D.A.4

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**E Analyze the effects of family as a system on individuals and society.** FCS.FP.1.E

Beginning (b)

- 1 Discuss what makes a family. FCS.FP.1.E.B.1
- 2 Recognize societal expectations of a family. FCS.FP.1.E.B.2
- 7 Identify family and consumer sciences careers that assist the work of the family. FCS.FP.1.E.B.7
- 6 Describe changes and transitions that occur over the life course. FCS.FP.1.E.B.6
- 5 Describe roles of immediate family members and extended relatives, for example, aunt, uncle, and cousin. FCS.FP.1.E.B.5
- 4 Recognize the role of family in teaching culture and traditions across the lifespan. FCS.FP.1.E.B.4
- 3 Recognize global influences on today's families. FCS.FP.1.E.B.3

Intermediate (i)

- 1 Describe the different types of families and what characterizes a family. FCS.FP.1.E.I.1
- 2 Discuss the role of family in transmitting societal expectations. FCS.FP.1.E.I.2
- 7 Discuss the ways family and consumer sciences careers assist the work of the family. FCS.FP.1.E.I.7
- 6 Discuss the effects of change and transitions over the life course. FCS.FP.1.E.I.6
- 5 Discuss the role of family in developing independence, interdependence, and commitment of family members. FCS.FP.1.E.I.5
- 4 Discuss the role of family in teaching culture and traditions across the lifespan. FCS.FP.1.E.I.4
- 3 Investigate global influences on today's families. FCS.FP.1.E.I.3

Advanced (a)

- 1 Analyze the different family types and summarize characteristics of different families. FCS.FP.1.E.A.1
- 2 Analyze the role of family in transmitting societal expectations. FCS.FP.1.E.A.2
- 3 Analyze global influences on today's families. FCS.FP.1.E.A.3
- 4 Analyze the role of family in teaching culture and traditions across the lifespan. FCS.FP.1.E.A.4
- 5 Analyze the role of family in developing independence, interdependence, and commitment of family members. FCS.FP.1.E.A.5
- 6 Analyze the effects of change and transitions over the life course. FCS.FP.1.E.A.6

- 7 Analyze the ways family and consumer sciences careers assist the work of the family. [FCS.FP.1.E.A.7](#)
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**F Evaluate the effects of diverse perspectives, needs, and characteristics of the individual and families.** [FCS.FP.1.F](#)

Beginning (b)

- 1 Identify types of diversity. [FCS.FP.1.F.B.1](#)
- 2 Define social and cultural diversity. [FCS.FP.1.F.B.2](#)
- 3 Describe empathy for diversity. [FCS.FP.1.F.B.3](#)
- 4 Define through the lens of diversity anti-bias, gender, equity, age, culture, and ethnicity. [FCS.FP.1.F.B.4](#)
- 5 Describe the effects of globalization and increasing diversity on individuals, families, and society. [FCS.FP.1.F.B.5](#)

Intermediate (i)

- 1 Examine awareness of multiple diversities and their effects on individuals, families, and society. [FCS.FP.1.F.I.1](#)
- 2 Discuss the effects of social and cultural diversity on the individual and families. [FCS.FP.1.F.I.2](#)
- 3 Discuss the effects of empathy for diversity on individuals in family, work, and community settings. [FCS.FP.1.F.I.3](#)
- 4 Describe respect for diversity with sensitivity to anti-bias, gender, equity, age, culture, and ethnicity. [FCS.FP.1.F.I.4](#)
- 5 Investigate the effects of globalization and increasing diversity on individuals, families, and society. [FCS.FP.1.F.I.5](#)

Advanced (a)

- 1 Demonstrate awareness of multiple diversities and their effects on individuals, families, and society. [FCS.FP.1.F.A.1](#)
- 2 Analyze the effects of social and cultural diversity on the individual and families. [FCS.FP.1.F.A.2](#)
- 3 Analyze the effects of empathy for diversity on individuals in family, work, and community settings. [FCS.FP.1.F.A.3](#)
- 4 Demonstrate respect for diversity with sensitivity to anti-bias, gender, equity, age, culture, and ethnicity. [FCS.FP.1.F.A.4](#)
- 5 Analyze the effects of globalization and increasing diversity on individuals, families, and society. [FCS.FP.1.F.A.5](#)